

Districts should consider how these two infrastructure initiatives will make an educational difference in their schools. You are encouraged to be strategic in the placement of your instructional devices and the educational (i.e., instructional, administrative, communication) applications used on the network as the new network capacity is made available.

To assist you in planning the allocation and placement of the workstations and network utilization, each district must consider the following:

- How, and by when will your district incorporate the technology-based educational initiatives identified above into your local district planning (e.g., Comprehensive District Improvement Plan, other local plans)?
- Where will these resources have the most impact and address your educational initiatives and priorities?
- How should the instructional devices be allocated and utilized in order to address the instructional needs highlighted by your CATS scores?
- The Kentucky Board of Education has identified three areas of focus -- low-performing schools, high school redesign and assessment. How will the placement and utilization of these resources support and address these board priorities?
- What do your students say are the most urgent areas of need?
- How will your district continue to maximize network bandwidth? What instructional applications has your district deferred due to aging workstations and/or limited network bandwidth?
- How will your district address staff and teacher professional development to ensure the technology is adequately and appropriately integrated into classroom and instructional processes?
- How will your district support and maintain this technology at the school and district level?